

Governors State University

Student Affairs and Enrollment Management: Reaching Vision 2020

Focus Area: First and Second Year Programs

Leader(s): Roshaunda Ross

Implementation Year: 2017-2018

Goal #3: Establish a model orientation program for first-year, transfer, and graduate students, each distinctly designed to provide support and encouragement to new students and help ensure they succeed personally and academically.

Objective 1:	Review implementation processes for all orientation programs and update as needed
Action Items	<ul style="list-style-type: none"> ➤ Update communication/implementation timeline for all orientations ➤ Work with Colleges and UAAC to update Transfer/Graduate orientation schedules/offerings ➤ Improve VZ registration, information gathering, faculty/staff use, etc. ➤ Continue to participate in NODA intern program
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	<ul style="list-style-type: none"> ➤ Updated orientation implementation calendar ➤ Updated TGO schedule
Responsible Person and/or Unit (Data collection, analysis reporting)	<ul style="list-style-type: none"> ➤ NSP Staff ➤ ARC staff ➤ Undergraduate Academic Advising Center ➤ College representatives
Milestones (Identify Timelines)	<ul style="list-style-type: none"> ➤ Implementation of new orientation format for TGO ➤ Completion of updated orientation implementation calendar ➤ VZ updates implemented
Desired Outcomes and Achievements (Identify results expected)	<ul style="list-style-type: none"> ➤ Improved planning and processes for orientations ➤ Improved orientation experience for transfers/grads ➤ Improved registration/information gathering process for orientations

Goal #3: Establish a model orientation program for first-year, transfer, and graduate students, each distinctly designed to provide support and encouragement to new students and help ensure they succeed personally and academically.

Objective 2:	Revamp and enhance family programming for ROAR
Action Items	<ul style="list-style-type: none"> ➤ Survey families about their wants and needs during ROAR, implement suggestions ➤ Add more interactive sessions to the family programming of ROAR ➤ Encourage families to network during and after ROAR
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	<ul style="list-style-type: none"> ➤ Survey results from families who attended the 2017 ROARs ➤ Evaluations from families who attend ROAR ➤ Engagement in family programming after ROAR
Responsible Person and/or Unit (Data collection, analysis reporting)	<ul style="list-style-type: none"> ➤ Roshaunda Ross, NSP ➤ NSP Staff
Milestones (Identify Timelines)	<ul style="list-style-type: none"> ➤ Implementation of new format with new sessions during ROAR
Desired Outcomes and Achievements (Identify results expected)	<ul style="list-style-type: none"> ➤ More informed and engaged families to support student success

Goal #3: Establish a model orientation program for first-year, transfer, and graduate students, each distinctly designed to provide support and encouragement to new students and help ensure they succeed personally and academically.

Objective 3:	Expand co-curricular and extra-curricular programming during Smart Start
Action Items	<ul style="list-style-type: none"> ➤ Create success workshops for SS students who are Math or English only ➤ Coordinate opportunities for SS students to learn about campus resources/support services during SS ➤ Coordinate social events during SS for both SS and direct admit FY students
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	<ul style="list-style-type: none"> ➤ Results of 6-week survey ➤ Evaluations of programs throughout SS ➤ Attendance at SS programs
Responsible Person and/or Unit (Data collection, analysis reporting)	<ul style="list-style-type: none"> ➤ NSP Staff
Milestones (Identify Timelines)	<ul style="list-style-type: none"> ➤ Smart Start in FA17 and SP18
Desired Outcomes and Achievements (Identify results expected)	<ul style="list-style-type: none"> ➤ Better acclimation and integration of FY students into GSU ➤ Awareness of campus resources by FY students

Goal #3: Establish a model orientation program for first-year, transfer, and graduate students, each distinctly designed to provide support and encouragement to new students and help ensure they succeed personally and academically.

Objective 4:	Implement an extended orientation program/series for incoming students
Action Items	<ul style="list-style-type: none"> ➤ Coordinate college preparation sessions during Smart Start that complement Mastering College ➤ Facilitate and/or encourage participation in programs about college readiness and transition
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	<ul style="list-style-type: none"> ➤ Frequency that campus resources are utilized by new students after orientation series ➤ Pre- and post- assessment of campus/college knowledge of participants
Responsible Person and/or Unit (Data collection, analysis reporting)	<ul style="list-style-type: none"> ➤ NSP Staff ➤ ARC staff
Milestones (Identify Timelines)	<ul style="list-style-type: none"> ➤ Series creation and facilitators/outcomes/curriculum finalized in SP18 ➤ Series implemented in FA18
Desired Outcomes and Achievements (Identify results expected)	<ul style="list-style-type: none"> ➤ Cumulative GPA of FY students who participated in both Smart Start raised to at least 2.0 ➤ Retention of FY students raised above previous years